

Close Printer Friendly

Applicant: 25 0945 COLTS
 NECK TOWNSHIP -
 Monmouth

Application: American Rescue
 Plan - ESSER - 00-
Cycle: Original Application

Project Period:

3/13/2020 -

9/30/2024

Application Sections

American Rescue Plan Consolidated

Printer-Friendly

LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The funds will be used for HVAC and Electrical Upgrades, Replacement, and/or Maintenance to effectively implement health-related protocols and strategies needed to maintain the health and safety of students, educators, and other staff, additional inspection, testing.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

20% of the ARP allocation/funds is designated to be spent on addressing student learning loss which includes a comprehensive summer program for students in grades K-8.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Funds are being allocated for indoor air-quality improvements and repairs to reduce risk of virus transmission. Funds will also be used for instructional technology supplies/equipment to support student's learning.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

LEA sent a survey to the community to ensure that there was meaningful consultation. Results of the survey have been utilized in the development of the plan. Summer Program to address learning loss (sub groups)

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including

disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

LEA will continue to collaborate to ensure that all students regardless of their background will have a consultation and supports.