



Accommodations and Modifications for Twice Exceptional Students

Definition of Twice Exceptional:

“Twice Exceptional (2e)” means a child whose intellectual abilities, creativity, and potential for achievement are so outstanding that the child’s needs exceed differentiated general education programming, adversely affects educational performance, and requires specifically designed instruction or support services. Children from all populations (e.g., special education, basic skills, all cultural, racial, and ethnic groups, English Learners, all economic strata, etc.) can be found to possess these abilities.”

Three Commonly accepted categories of twice-exceptional students:

1. Students first identified as gifted who later show indicators of a specific disability area.
 2. Students identified as having a specific learning disability and who also show outstanding talent in one or more areas.
 3. Students who may appear average or underachieving because the disability masks any manifestation of giftedness.
- All students will be provided the opportunity to gain acceptance into the Colts Neck Township School District’s Enrichment Program. If students have accommodations and modifications, they will be implemented during the screening and evaluation process.
 - If a student with an IEP or a 504 meets the criteria for the Colts Neck School District’s Enrichment program, their case manager and/or guidance counselor will provide consultative feedback on appropriate accommodations and modifications required to be successful in the program.

Colts Neck Township Mission Statement

Our mission is to empower and inspire students to be confident, creative, self-sufficient learners who maximize their strengths and talents and contribute as responsible participants in their ever expanding world.

Colts Neck Township Vision Statement

Colts Neck Township District is a place where learning is engaging, individualized, inspirational and meaningful for all members of the school community at all times.

- *Community*: dynamic partnerships with greater community
- *Academic*: curricular and co-curricular programs that are student centered and encourage all participants to question, take risks and innovate
- *Physical Environment*: safe, inviting and stimulating
- *Professional Learning*: paramount to creating a culture that improves instructional practice
- *Technology*: support and enhance the vision and contribute to the effective and efficient operation of the district

Identification Process Using Multiple Measures

Multiple sources of information will be used to identify students who may be twice exceptional. This information will be collected from teachers, child study team members, other school staff personnel and parents. These multiple measures may include, but are not limited to:

- Cognitive Assessment
- Educational Assessment
- Educational Performance